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Principal's foreword

Introduction

This document is an annual report designed to outline Moura State School's priorities, successes, performance and achievements and provide an accurate understanding regarding all aspects of the school over the past three years through feedback provided by students, parents, carers and staff. This document is updated on an annual basis and is used to directly inform the school's three year Strategic Plan and annual strategic planning through its Annual Operational Plan.

Future outlook

School-wide **Numeracy** with a focus on P-7 Mathematics Program reflective of the Essential Learnings

School-wide implementation of the Essential Learnings

Continued emphasis on the explicit teaching of **Reading**

Development and implementation of phonemic awareness programs including Jolly Phonics and THRASS.

Implementation of a **Perceptual Motor** Program.

Consolidation of the delivery of the **Prepatory Year**

Increase levels of student **physical activity and fitness** to compliment 'Smart Choices' strategy

Targeted school-wide Literacy and Numeracy Intervention

Increased collaboration between staff of both Moura Campuses to advance local **Middle Phase of Learning** agenda at both sites

Increased engagement and participation of **Parents and Caregivers** within school and student learning

Maintain an active review of **Responsible Behaviour Plan**

Assessment and Reporting practices aligned to Education Queensland initiatives and priorities, including QCARF

Our school at a glance

School Profile

Current Enrolment - 274

Moura State School is a co-educational facility catering for the needs of students between Prep to Year

Curriculum offerings

Our distinctive curriculum offerings

Delivery and application of a wide range of Information and Communication Technologies

Student Leadership Program

Cross campus middle schooling transition

Uninterrupted literacy/numeracy blocks

Focused Reading Programs

Camping and Excursion Program

Focus on individual learners

Innovative classroom and school intervention programs, including:

action literacy projects

MS Read-a-thon

Book Week

Jolly Phonics, Thrass, Prep meta language

Perceptual Motor room

Gifted Camp

Callide Dawson Speaking Competition

Robotics

Contemporary and consistent curriculum, assessment and reporting processes aligned to state initiatives and priorities

Active sporting representation across the school, including Cross Country, Swimming & Athletics Carnivals

Active participation in a range of community activities including

Coal and Country Festival

Coal & Country Community Concert

Carols in the Park

Eisteddfod

Extra curricula activities

Regular Multimedia Room access

Sporting opportunities

The Arts (Choirs, Band, Instrumental Music)

Choir

Leadership Program – Y Lead

Action Literacy/Numeracy Programs

Active representation at Community events

How computers are used to assist learning

Computers are used in a variety of ways to support student learning. A dedicated Multimedia Centre has been established where classes have access to a bank of computers an interactive whiteboard and a range of the ICT resources designed to support the learning needs of students.

Social climate

Moura State School is fortunate to have such a supportive school community. Parents, students and staff actively work together to maximise the learning opportunities for students.

Some activities which compliment and support our supportive school environment include:

Consistent school wide focus on proactive Behaviour Management, including Action Literacy, Numeracy and Social Skills Projects

Development of the 4 B's - Be Safe, learning, courteous and responsible as the translation of the school code

Celebration of student, staff and parent achievements through Worker of the Week Awards, Birthdays, Bronze, Silver, Gold and Platinum Behaviour Awards in Newsletter, on website and Assemblies

Ongoing photographic displays in Administration Foyer and other venues within community

Student/Parent access to Guidance Personnel, including Behaviour Guidance Officer

The School is currently involved in the School-wide Positive Behaviour Support Program

Staff access to Employee Adviser, trained, onsite Workplace Health and Safety Officers and Rehabilitation Officer

Involving parents in their child's education.

Staff at Moura State School promote and encourage parent involvement in our school. Parents have a range of opportunities to be involved in their child's education and actively support the school through a range of activities. Some of these include

An active Parent and Citizen Committee

An open door policy exists that promotes honest, two way dialogue and feedback

School and Classroom Volunteer programs including

Reading/Maths Groups, Library Helpers, Art and Craft,

Religion, Gardening Projects, Cooking, Sports coaching, excursion and camp supervision.

Regular information dispersal via the school Newsletter, Website, parent/carer nights and interviews, focused parent forums on school and curriculum related topics and the distribution of special information fliers

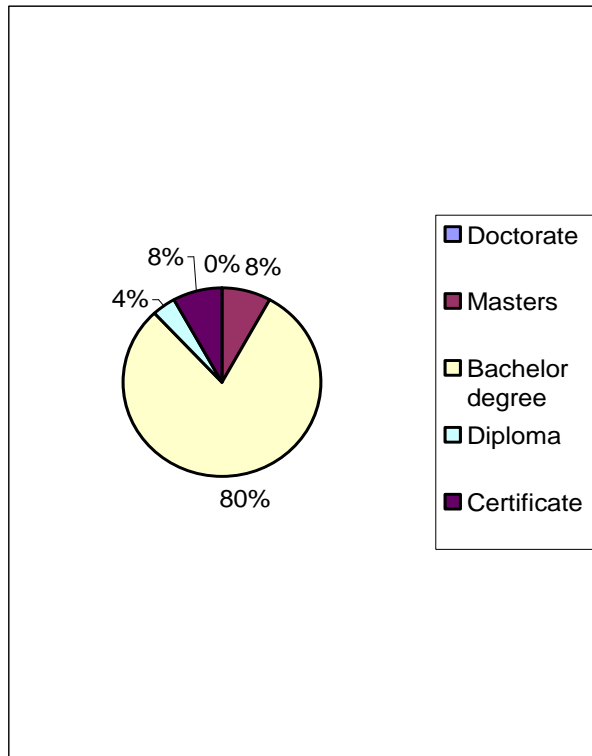
Invitations to celebratory school and classroom events including end of unit celebrations, Induction and

Graduation ceremonies, Volunteer recognition morning teas, Anzac Day Commemoration Service

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	8
Bachelor degree	80
Diploma	4
Certificate	8



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$14 132
- The major professional development initiatives were as follows: Prep, Maths, Literacy
- The involvement of the teaching staff in professional development activities during 2008 was 73 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 92% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 80 % of staff were retained by the school for the entire 2008 school year.

2008 School Annual Report

Performance of our students

Student attendance

The average attendance rate as a percentage in 2007 was 92 %.

Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	73 %
Writing	80%
Number	85 %

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.					
			Yr 3	Yr 5	Yr 7
Reading	Average score for the school		360	602	649
	Average score for Queensland		371.1	606	672
	Percentage of students at the school at or above the national minimum standard	2008	88%	85%	98%
Spelling	Average score for the school		356	447	526
	Average score for Queensland		366.7	462.0	528.0
	Percentage of students at the school at or above the national minimum standard	2008	82%	79%	93%
Writing	Average score for the school		361	440	520
	Average score for Queensland		391.8	468.9	522.7
	Percentage of students at the school at or above the national minimum standard	2008	88%	85%	88%
Grammar and	Average score for the school		367	470	494
	Average score for Queensland		370.4	476.6	518.0



Performance of our students

Punctuation	Percentage of students at the school at or above the national minimum standard	2008	91%	91%	83%
Numeracy	Average score for the school		370	439	513
	Average score for Queensland		367.9	458.2	539
	Percentage of students at the school at or above the national minimum standard	2009	100%	88%	98%

Value added

There are a variety of ways the committed staff of Moura State School support the learning and developmental needs of students. Expertise of the staff include

A Head of Curriculum (HOC), Teacher Librarian, Health and Physical Education Specialist, Music Specialist, Instrumental Music Teacher, LOTE Specialist Teacher (Japanese), a Head of Special Education Services (HOSES), three Special Education Teachers, Special Education Teacher Aides, Support Teacher Learning Difficulties, Year Two Diagnostic Net Key Teacher, Workplace Health & Safety Officer and Rehabilitation Officer.

Staff regularly share their individual and collective expertise across a range of areas including Preparatory Year, Early Childhood Education, Literacy, Numeracy, Behaviour Management, Information and Communication Technologies, Technology, Productive Pedagogies, Assessment and Reporting, Professional Standards for Teachers, Science, Visual Arts, Performing Arts and Physical Education.

At Moura State School student performance is addressed with a range of pre and intervention programs aimed at enabling access to curriculum offerings by the range of our students. The Early Childhood Development Program allows students with specific and diagnosed needs to be introduced to the learnings required for success in the school environment. The Program also engages parents in the partnership of education.

Specific programs aimed at developing speciality to cater for Speech Language Impairment also exist with Prep teaching and aide staff trained in the delivery of the Prep Talk Program.

Partnerships between staff allow for delivery of focussed programs in reading and numeracy. Staff were upskilled in numeracy as part of the professional development program.

Parent, student and teacher satisfaction with the school

The School Opinion Survey which is conducted in August of 2007. The information gathered provides an opportunity for the school to ascertain the Parents satisfaction levels. There are seven areas which are of focus in the School Opinion Survey. They include

The **School Opinion Survey** results indicate that parents are **Satisfied** with the **Student Outcomes** at Moura State School

The **School Opinion Survey** indicates that parents are **Satisfied** with the **Curriculum** offered at Moura State School

The **School Opinion Survey** indicates that parents are **Satisfied** with the **Teaching** offered within the school

The **School Opinion Survey** indicates that parents are **Satisfied** with the **Learning Climate** available at Moura State School

The **School Opinion Survey** indicates that parents are **Satisfied** with the **School-community Relations** at Moura State School

The **School Opinion Survey** indicates that parents are **Satisfied** with the **Resources** available at Moura State School

The **School Opinion Survey** indicates that parents are **Satisfied** that Moura State School is a good school.