Working together to ensure that every day, in every classroom, every student is learning and achieving.

Moura State School's motto is "Striving for Great Things" and the school prides itself in providing an inclusive education, reflecting equitable educational opportunities and improved outcomes for all students.

At Moura State School, classroom teachers in their day-to-day teaching, place a high priority on identifying and addressing the learning needs of individual students. Teachers closely monitor the progress of individuals, identify learning difficulties or achievements and tailor classroom activities to levels of readiness and need.





#### **MOURA STATE SCHOOL**

## MAGNAS RES PETE STRIVING FOR GREAT THINGS

Michelle Lang
Head of Curriculum
Member of Student Services Team
Moura State School
PO Box 182
Moura 4718

Phone: 4997 5222

Email: mlang3 l @eq.edu.au



# Student Services at Moura State School

Supporting all learners through differentiation.

**Differentiated teaching:** Differentiated and explicit teaching for all students.

**Focused teaching:** Focused teaching for identified students.

Intensive teaching: Intensive teaching for small number of students.

# Differentiation for all students

### The Student Services Committee consists of:

- ♦ Principal
- Head of Curriculum (HOC)
- Head of Special Education Services (HOSES)
- ♦ Guidance Officer (GO)
- Classroom teachers when discussing particular cases
- Student Services teachers
- Advising Visiting Teachers (SLP)

The Student Services Committee at Moura State School meets fortnightly to discuss new referrals and one meeting each term is to follow up on continuing cases. Class teachers are required to complete a Student Services Referral form, which requires parent consent, and present it at the meeting and the committee will establish an action plan to meet the needs of the student.

## Referrals are submitted for:

- academic achievement level significantly above or below expected year level
- behaviour difficulties
- speech production difficulties
- receptive and/or expressive language difficulties
- hearing, visual, physical difficulties
- ♦ social adjustment
- personal / family issues

Differentiated teaching is differentiated and explicit teaching for all students within every lesson. This is done by constantly checking for understanding during lessons and layering instruction so that students at all learning levels are able to engage.

that shows a need to address under-achievement with a small group of students through supplementary teaching. This is usually used for a particular concept that a small group of students have not yet been able to understand during the regular lesson.



for a small number of students in a specialised group. This might be either for extension purposes or for students who require specific curriculum elements from an alternative year level, not able to be covered within the normal classroom context.



Every child matters every day.

All students can be high achievers.