MOURA MINOR

"WE STRIVE FOR GREAT THINGS"

Term 4, Week 8 26th November 2026



From the Principal's Desk

Dear Students, Parents/Caregivers and Friends
Wow, this is the second last newsletter for the 2026 school year! The final newsletter (in Week 10) will be a brief one with many photos to share.

Everyone seems to be coping with the extra noises and smells occurring around the school with the facilities works that are occurring. The change in toilet and playground routines are running quite smoothly. A huge thank you to students and staff – and visitors – for embracing the saying 'short term pain for long term gain'.

Junior swimming lessons this week have been running very smoothly. No togs have been forgotten after the few students did not have theirs on Monday. One little person who was very nervous about going swimming very excitedly said on Tuesday that she was enjoying the pool. She continued her excitement on Wednesday too trying extra hard to master the skills being taught. Stories like this bring huge smiles to staff faces, especially mine. Our Yr 1-3 swimmers (except the 9 year olds who swam at the Senior Swimming Carnival) will get to show off their skills at the Junior Fun Swim Afternoon on Tuesday 08 December.

It has been very rewarding to chat with the majority of our 2027 Prep students and their parent/carer in the past few weeks. They are really looking forward to coming to 'big' school and are certainly demonstrating readiness for the new challenge.



The persuasive English task for this term in Year 1-6 classes has been much enjoyed. Most students have been motivated to do their best with the task. See further in the newsletter for examples of student work.

Our Year 6 students attending Moura SHS in 2027 will head to the high school on Thursday next week for a day of high school life. This is a day much enjoyed by our Year 6s.

On Tuesday, the Year 5's nominating to be school leaders in 2027 will present their speeches. This will be followed by voting. School leaders for 2027 will be announced at Week 10's parade.

It is incredible to think that we are nearly at the end of another school year. Where has the time gone??!! Much has happened to fill our days and weeks – parades, gala days, athletics, swimming, cross country, camps, excursions, incursions, Under 8's Day, NAIDOC activities, lunch time activities, instrumental music, speaking competition, Book Fair, Festival Concert, hot and cool weather, professional development, many dry and few wet days (except in this term), transition programs, and so on. Most time, of course, has been spent on teaching and learning across all the curriculum areas with great success being shown across the school.

51 Gillespie Street, PO Box 182, Moura QLD 4718. Telephone: 49975222
Email: principal@mourass.eq.edu.au
http://www.mourass.eq.edu.au Office hours 8am—3:30pm

ENROLMENTS 2027

If you have a child attending Prep at Moura SS in 2027, can you please return the enrolment forms as soon as possible. Once we have these forms, the details can be entered into OneSchool and class lists can be worked on. Please note that a birth certificate needs to be sighted before a student can be enrolled in Prep.

In addition, if you know you and your family will not be attending Moura SS in 2027, can you please let the Office ladies know.

REPORT CARDS

All going well, report cards for Semester 2 will be emailed in Week 10. As a formal interview period for this semester was held at the start of this term, there will be no formal interview time. If you would like to meet with your child's teacher, please call the ladies in the Office to make a meeting time.

CLASSES 2027

Class allocations for 2027 are being worked on. All going well, you will receive notification of your child's class allocation for 2027 before the end of the school year.

Week 10 *looks like this*:

<u>*Monday*</u> - final Parade which will include special mention to our Year 6 students as it is their final official primary school Parade, announcement of the 2027 school leaders. Parents/caregivers are welcome to attend.

<u>*Tuesday*</u> – Year 1-3 Swimming Fun Afternoon – 12:00-3:00

<u>*Wednesday*</u> - Year 6 Ceremony at Kianga Memorial Hall.

<u>Thursday</u> – Students can wear free dress (sunsafe and school appropriate) dress

- Christmas performance in which all classes participate starting at 1:30 pm in the Hall. Parents/caregivers are welcome to attend.

<u>*Friday*</u> – final tidies, class activities (including desk, chair and tub cleans with water)

- Students to wear school uniforms.



START DATE 2027

Please note that the official start date for the 2027 school year for students is WEDNESDAY 27 JANUARY. Staff will be hard at work in the previous week.

BOOKLISTS 2027

The 2027 Booklist is attached to this newsletter. Please note that some students will receive an adjusted list based on their particular learning needs. The respective teachers will contact you directly about this.

LOST PROPERTY

Please take the time to look for any misplaced items from your place. Unclaimed items will be cleaned and taken to St Vinnies at the end of the year.

STUDENT CODE OF CONDUCT



	**Reminder 1** I need to stop and think about my actions. I need to follow the 4 Bes.
	**Reminder 2** I need to stop and take a breath, think hard about my actions and follow the instruction.
	**Reflect and Return** I need some time to sit away from others to do my work. I need to think about how my actions are affecting others. I will have a conversation with the teacher at the end of the session regarding what was upsetting me or about my behaviour.
	**Re-set and Bounce Back** I need some time in my Re-set Class to calm down and reflect on what is happening. When I come back I will re-set myself and follow the 4 Bes.
	**Referral** I have not been able to calm, re-focus and continue with my work after I returned from my Re-set Class. My teacher will call the office and someone will come and get me.

Wellbeing
Week 7



Be Learning: Learning in learning time, start your work the first time you are asked, finish all your work

What To Do When You Are Feeling Lazy (Procrastination)

By the end of the lesson, students will be able to say what procrastination means and what can happen that leads students to procrastinate. Students will choose examples of self-talk that will help them to make a start on their work and stay focused, even when they feel lazy.

Week 8



Be Learning: Learning in learning time, start your work the first time you are asked, finish all your work

Paying Attention Pays Off

This lesson will help students to understand more about the blocker called Not Paying Attention. By the end of the lesson, students should be able to list some of the reasons that cause them to stop paying attention to their teachers in class. Students should be able to show they can use exercise to refresh their brain as well as other techniques so that the blocker of Not Paying Attention doesn't stop them from being successful.



THOUGHT FOR THE WEEK

"Nothing is so fatiguing as the eternal hanging on of an uncompleted task."
~ William James

Yours in education.

Laurel

Medication



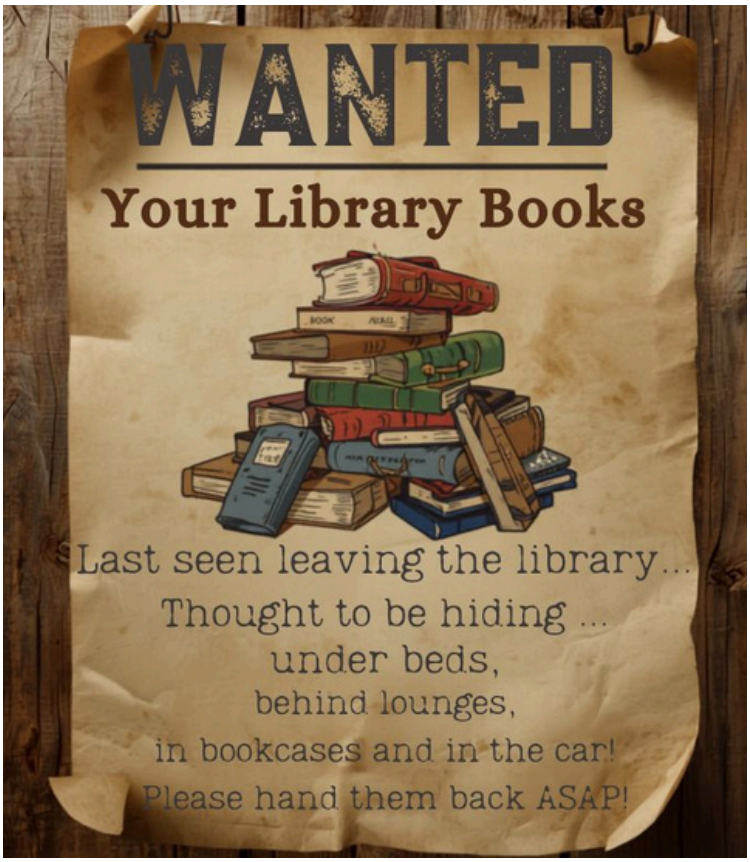
Does your child take medication at school? Please remember to collect all their medication on your child's last day.



Facilities Update



You may have noticed that there is a hive of construction activity around our school grounds at the moment. Temporary fences and barricades have been erected for the safety of our staff, students and visitors. We ask that you take extra care when moving around the grounds and avoid these areas and adhere to any exclusion zones that have been created. Toilet access and play areas have also changed due to construction work. These changes will be conveyed to students and we thank them for accommodating these changes.









Absence Line

It is important to notify us if your child will be absent from school.
Please phone our absence line on 4997 5222 or record it on QParents.

HAPPY BIRTHDAY

16th- 29th November

Noah B, Charlotte H-D, Baden B, Evelyn R, Lachlan P, Reggie R, Miss Knapman, Mr Ray, Melakie K, Hugo P, Tanner E, Ariah B, Miss McIlroy.

Bee Awards

9th- 20th November 2026

Elliana C, Bryleigh B, Henzlee W, Hugo E, Millie D, Evelyn S, Maea T, Jacob B, Ella B, Rafael R, DJ A, Leighton G, Czah T, Noah E, Rhys M, Zander N, Aiden B.

TERM 4

Dates to Remember

Week 8

27th November
Junior Swimming
Extra Prep Transition session 12-1pm

Week 9

30th November
P&C Meeting
5:30pm MSS Library

3rd December
MSHS Full Day Transition (MSHS students only)

4th December
Last Tuckshop 2026
Extra Prep Transition session 12-1pm

Week 10

8th December
Junior Swimming Fun Afternoon

9th December
Year 6 Graduation Ceremony 1:00pm

11th December
LAST DAY 2026

Week 1 2027

25th January
Student Free Day

26th January
Australia Day
Public Holiday

27th January
FIRST DAY 2027

51 Gillespie Street, PO Box 182, Moura QLD 4718. Telephone: 49975222
Email: principal@mourass.eq.edu.au http://www.mourass.eq.edu.au
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Students of the Week



Week 7

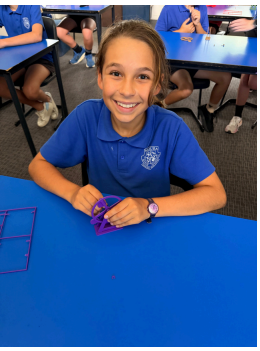


Week 8



Chalkboard Chatter

Year 6 High School Transition

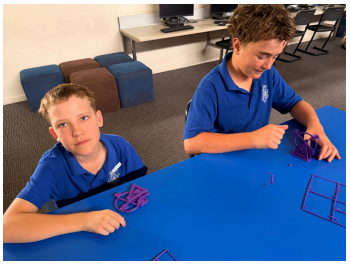
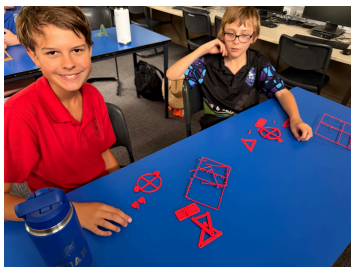
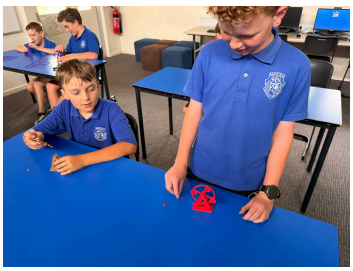


Our High School transition sessions are well underway, and our Year 6 students are loving every minute!

This time around, they've had the opportunity to get involved in both HPE and Design Technologies lessons, giving them another taste of what life at high school will be like.

It's been fantastic to see them getting involved, trying new things and embracing these exciting experiences!



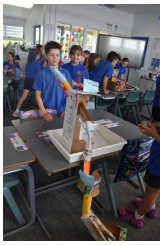


STEM Challenge – Marble Run Engineering

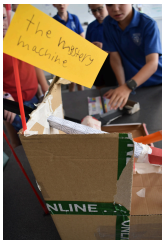
4/5C recently put their STEM skills to the test by taking on an exciting engineering challenge! Students worked collaboratively to design and construct a marble run that featured a split exit, allowing the marble to travel in two different directions. Throughout the activity, students had to carefully consider a range of scientific and engineering concepts, including height, weight, support, friction and gravity, to ensure their designs worked successfully.

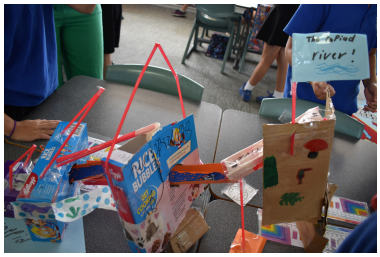
There was plenty of problem-solving, testing and redesigning as students experimented with different ideas, identified challenges and made improvements to their structures. Just as importantly, students practised working as a team, sharing ideas, listening to others and compromising to achieve a common goal. It was fantastic to see their creativity, persistence and teamwork in action as they brought their marble run designs to life!

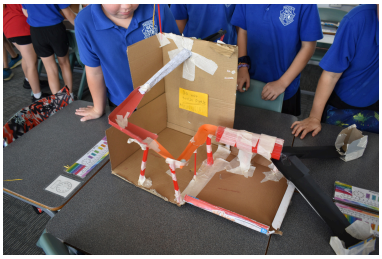




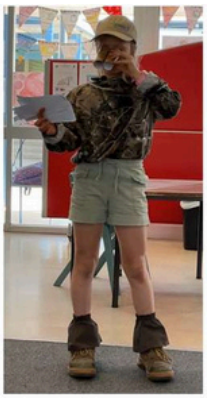
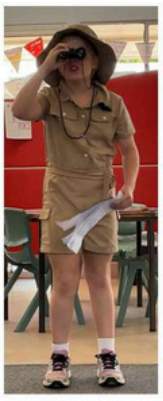


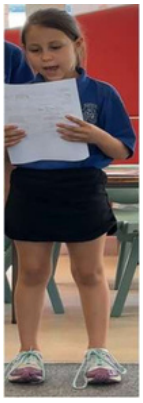


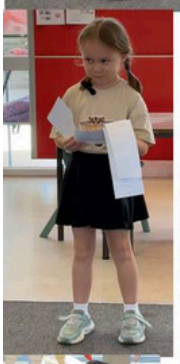





Chalkboard Chatter




AUSTRALIA ZOO
WILDLIFE WARRIORS • CONSERVATION • AUSTRALIA

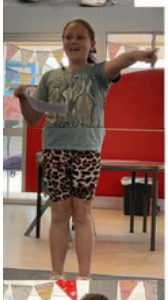





2/3LB have answered the call from Australia Zoo!

Australia Zoo tasked 2/3LB with the job of persuading them as to which endangered Australian animal should be in their next exhibit at the zoo. Students learnt about the plight of the Northern Hairy Nosed Wombat, the Numbat, Mahogany Glider, Greater Bilby and the Loggerhead Sea Turtle and then chose which animal they thought deserved the exhibit at the zoo. Students also mastered persuasive skills such as Opinion, Reasons, Facts, Strong Sentences, Emotive Language, Inclusive Language, Direct Address, Rhetorical Question, Call to Action and Repetition and how these all work together to create a very strong persuasive argument. Students presented their persuasives to the class and the camera so that we could send their videos to Australia Zoo. Australia Zoo were amazed at the students' persuasive skills and were so divided by which animal they should choose, that they have decided to include all of these precious animals in their zoo!



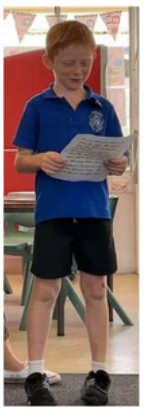
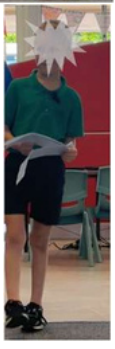


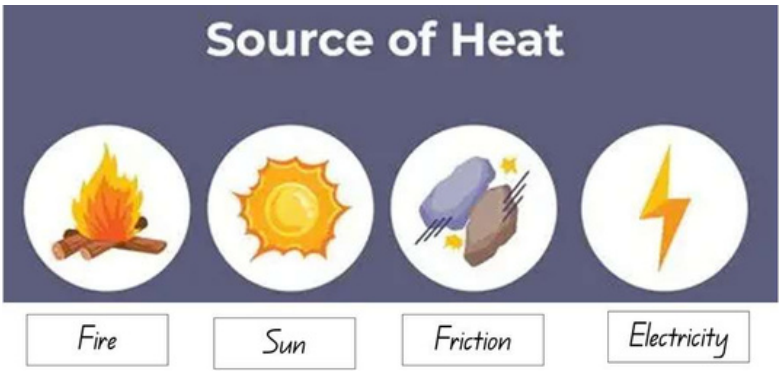

Mrs Lang and Mrs B were also very impressed with the standard of presentation the students made. Standing up in front of an audience and a camera is a daunting experience and, despite the butterflies in their stomach, all put on a brave face and presented their speech with enthusiasm and confidence. Great work students! You are all Wildlife Warriors now!







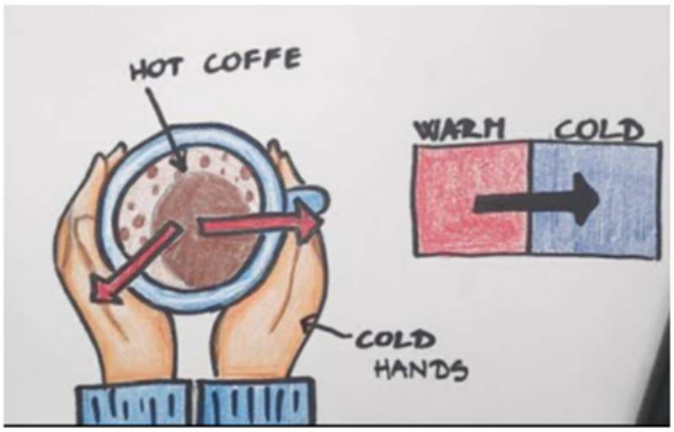


Your friend is having a part at the park. She would like to give her friends Zooper Doopers at the end of the party as a thank you gift. She doesn't have an esky so she wants to know how to keep the Zooper Doopers frozen while they are at the park.

Investigation question: Which material is best for wrapping a Zooper Dooper to keep it frozen for longer?



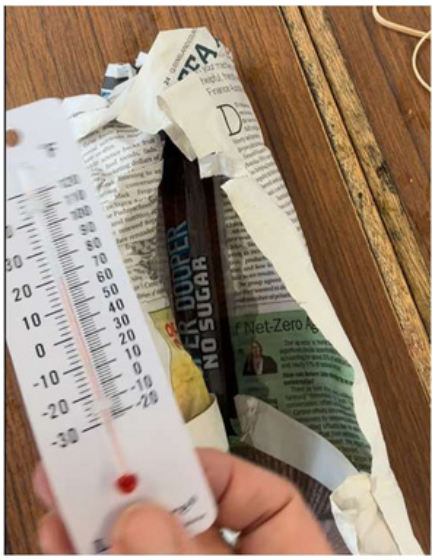
Heat Transference



In Science this term, 2/3LB have been investigating heat and heat transference. We know that heat energy can be generated by various sources such as **fire, sun, electricity, friction** and we also included another source, the **Earth's core.**
We discovered that **heat can be transferred from a hot or warm object** to something that is colder than the objectand it will warm it up as well. We also discovered that **heat energy can be released into the air,** cooling the object down.



As you can see above, we were required to investigate the best way to keep Zooper Doopers cold without the use of an esky. We made predictions about the different materials we used (alfoil, bubble wrap, newspaper and cardboard) and then completed an investigation, **measuring and recording** the temperature inside the package and **observing** how melted the ice was. *We found out that cardboard was the best insulator for our Zooper Doopers because it had the coldest temperature inside the package. Cardboard kept the coldness in and didn't let as much heat in.*





Material	Start temp (℃)	Visual Obs rating	Temp (℃) (30 mins)	Visual Obs rating	Temp (℃) (60 mins)
Bubble wrap	19	1	16	0	36
Alfoil	20	1	10	0	17
Newspaper	19	2	11	0	20
Cardboard	21	3	7	0	14

Mostly frozen – 3; **Partly frozen – 2;**
Mostly melted – 1; **Completely melted - 0**



Chalkboard Chatter

Prep/1 G Persuasive Power

Students listened to 'Hey Little Ant' by Phillip Hoose and had to decide whether they agreed with the kid or thought the kid should leave the ant alone!

Adalyn

Hey kid you absolutely must not squish the ant because when ants die their queen ant will eat him and that is sad. How will you feel if you were an ant. How will you feel if you got squished? So leave the poor ant alone. They just want some food.

Secondly, ants are amazing at collecting food for their family and babies.

Lastly, the ants don't want to hurt you they just are hungry so leave them alone. So you must stop squishing ants forever.

Also ants will sometimes hurt you if you don't stop they might bite you so leave them alone and tell your friend to stop squishing ants!

Connor

Don't even think about squishing the ant!

Firstly, it will cry!

Secondly you must not squish the ant!

Thirdly why do you even need to squish the ant and the babies will miss him a lot!

Fourthly its poor family will miss him.

So just don't squish the ant!

DJ

Hey kid don't squish the ant.

Firstly you must not squish the ant because he's a family.

Secondly he builds the town.

Finally he feeds the town.

Don't squish the ant.

Henry

Excuse me kid! Don't squish the ant. Please don't squish the ant because if you don't hurt them, they won't hurt you. Secondly they are little and can't defend themselves.

Next they spent a lot of time building a big nest. Don't wreck their work. Must not squash the ant.

Ellie

Hey kid don't squish ant. Firstly you must not squish the ant because they are hard working.

You really must not squish him because they are just trying to feed their town. Finally please don't hurt him he has a family.

So leave the ant alone and don't squish the ant ever again.

Wynand

Hey kid! You must squish the ant. They are crooks because they steal the food. You must squish the ant because they make holes. You must squish the ant.

Ayvah

Hey meeny. Don't squish the ant he has a families you know. He also he has to feed the babies to and he needs to feed the town. His family will miss him. It is totally clear that the ant should not get squished.

Jack

Hey bully you should not squish the ant because he will squish you if he was big and you will be dead for years. And you will miss mum dad and nan you will be sad.

Secondly you should not squish the ant it helps the bees.

Next they have a habitat just like you.

You absolutely must not squish the ant because they have life.

Addison

Don't squish the ant because they are living things.

Next it will be sad if they die.

They won't have a strong and to help them.

Don't squish the strong ant.

Robert

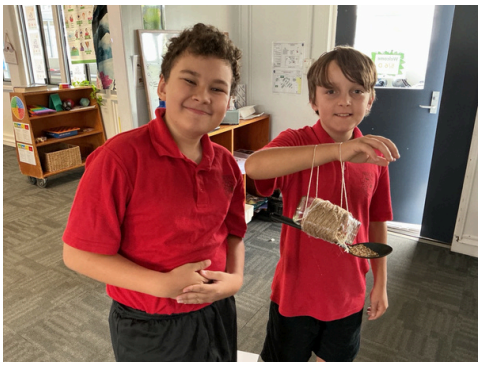
Don't squish the ant because they will get angry. Also they have a family to feed.

Thirdly his family will get sad.

Please don't squish the ant.

Chalkboard Chatter











HASS NEWS

5/6D are very proud of their efforts to help humans coexist in our school environment with native animals. They planned and made purposeful designs that are durable, sustainable, and helped animals in need. Checkout the bird feeders, possum boxes, and frog hotel that they have placed around the school.








Sporting Spotlight

2026 Callide Valley Interschool Swimming

What a fantastic evening of swimming for Moura State School at the 2026 Callide Valley Interschool Swimming Carnival!

Well done to our 22 students who represented Moura SS:
Nash, Calla, Henry, Clancy, Calla, Kaila, Noah, Jacob, Will, Abigail, Mav, Rhett, Jack, Tanner, Boyd, Brock, Ember, Isabelle, Blake, Marnie, Aurora, Ruby.

Our students represented Moura State School with pride, displaying exceptional behaviour, positive attitudes and wonderful sportsmanship throughout the night. It was fantastic to see so many students giving their best, cheering on their teammates and celebrating each other's achievements.

There were some amazing swims on display, and it was particularly rewarding to see the improvement in students' swimming skills. We had Prep students competing at their very first interschool carnival, swimmers challenging themselves over longer distances, plenty of place ribbons awarded and two students, Mav And Nash, taking home Age Champion titles!

Moura State School achieved an outstanding 3rd place overall, finishing behind Redeemer Lutheran College and Theodore State School. This was a wonderful team effort, and every student who participated contributed to this achievement.

A huge thank you to all the parents, guardians and families who supported our swimmers. Your assistance with transport, organising students throughout the evening and volunteering as timekeepers helped make the carnival run smoothly. We really appreciate the time and effort you put into supporting our students and school.

Congratulations to all our swimmers! You should be incredibly proud of your efforts, achievements and the way you represented Moura State School. What a great evening for our school community!





QRSS Information

Queensland Government

Dear Parents and Carers

The way you provide permission and consent for your child to participate in Queensland Representative School Sport (QRSS) events is changing. QRSS is introducing a new digital platform to make it easier to manage event information, permissions and consents. From Term 1, you'll be able to complete these processes securely online, all in one place.

An easier and simpler way to manage your child's sporting events.

You will be able to:

- Provide online permissions and consents for your child's participation in QRSS events.
- View all your child's event information in one place.
- Reduce repetitive form filling, signing and submissions.
- Easily access event details, participation requests and historical records.
- Upload supporting documents when required (e.g. medical plans).

How can I provide permission/consent for my child in the platform?

When your child is invited to a QRSS event, you will receive an email with a link to sign into the QRSS digital platform. Once you click on the link you be asked to sign in using your own secure digital identity, such as Queensland Digital Identity (QDI) or myID.

A Digital Identity replaces traditional usernames and passwords and helps protect your personal information when accessing government services. To make sure you receive QRSS event invitations, please make sure that the email address associated with your QDI or myID account matches the email address your school has on record for you

Tip: You can prepare now by checking if you already have a QDI or myID. If you use a Queensland Digital Licence, you may already have QDI. If you use services such as the Australian Taxation Office or Centrelink through myGov, you may already have myID.

Can I use a paper form?

Yes, you are still able to sign and return the paper form, if you are unable to log into the platform.

Where can I find out more information/support on using the platform?

Visit the QRSS website for an online parent guide and frequently asked questions. For help with your digital identity, visit: MyID or QDI.

Parents and carers are invited to attend one of the following webinars to learn what to do when they receive an event invitation through the QRSS Digital Platform:

- Monday 7 December 2026, 6pm – 6:30pm: Register here
- Wednesday 9 December 2026, 8am – 8:30am: Register here
- Monday 18 January 2027, 8am – 8:30am: Register here
- Wednesday 20 January 2027, 6pm – 6:30pm: Register here

Kind regards



Dr Keith Graham
School Supervisor, Sport
State Schools Strategy, Department of Education

SOCIAL-EMOTIONAL BLOCKERS

WELLBEING

Week 7 – What To Do When You Are Feeling Lazy (Procrastination)

Be Learning: Learning in learning time, start your work the first time you are asked, finish all your work

By the end of the lesson students will be able to say what procrastination means and what can happen that leads students to procrastinate. Students will choose examples of self-talk that will help

Self-Talk for Procrastination

- *I need to work hard first and then have fun.*
- *To be successful, I sometimes have to do things that are not fun or exciting to do.*
- *I can stand doing things that I find boring. I can cope.*
- *Life wasn't mean to always be easy. Everyone has to do some tasks that they don't like.*
- *Putting off important work until tomorrow leads me to doing a poor job.*
- *I don't have to be in the mood to do work, I just have to start it and do it.*





SOCIAL-EMOTIONAL BLOCKERS

WELLBEING

Week 8 – Paying Attention Pays Off

Be Learning: Learning in learning time, start your work the first time you are asked, finish all your work

This lesson will help students to understand more about the blocker called **Not Paying Attention**. By the end of the lesson students should be able to list some of the reasons that cause them to stop paying attention to their teachers in class. Students should be able to show they can use exercise to refresh their brain as well as other techniques so that the blocker of **Not Paying Attention** doesn't stop them from being successful.

Reasons for Not Paying Attention

- *Not understanding what you are expected to do.*
- *Having finished all your work.*
- *Being distracted by someone.*
- *Being upset with the teacher.*
- *Not having all your supplies.*
- *Be tired.*

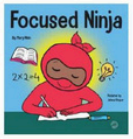
Find distractions and eliminate them

Organise

Choose greens and healthy foods

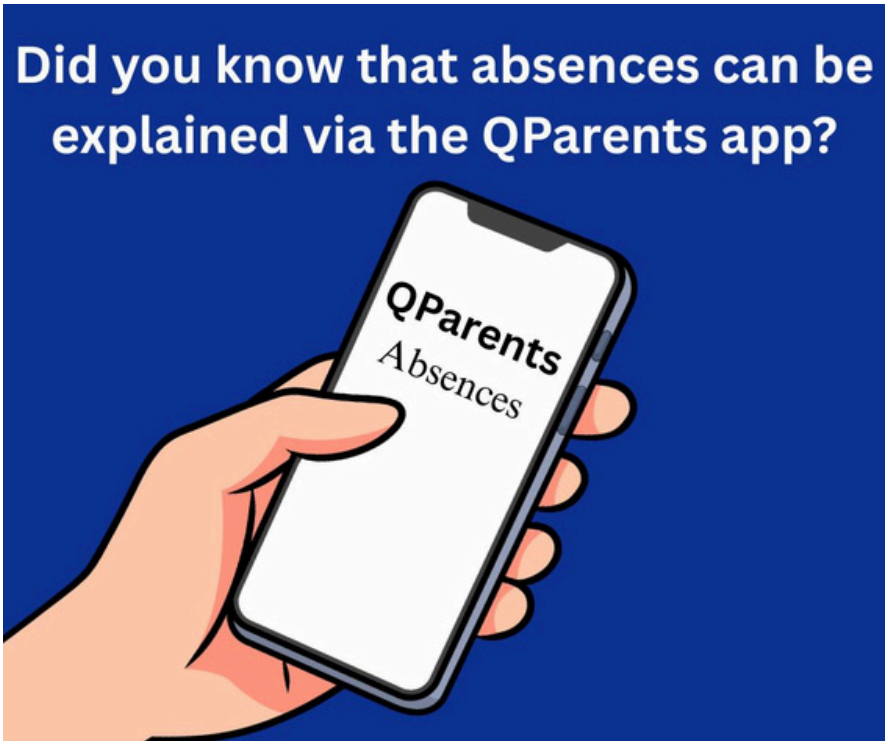
Use exercise to give your brain a boost

Split up large assignments into smaller tasks









MOURA STATE SCHOOL

Book and Equipment List 2027

Dear Parents and Carers,

This is our official list of school stationery items, which your child/ren will require for 2027. You may be advised if additional items become necessary throughout the year. Partially used materials from 2026 may be used if still in good condition and meet requirement. For example, **a dictionary could last from Year 4 through to Year 6.**

It is our intention, where possible, to minimise educational expenses. It is strongly recommended that **ALL** items are brought in at the start of the school year. **Surplus equipment is kept separate for your child's use when required.** There may be times when all gear is gone and a letter requesting replenishment of items is forwarded home**.**

Please NAME all articles clearly
(Stationery, hats, clothing, water bottles and lunch boxes etc)

BASE KIT FOR ALL YEAR LEVELS

1 packet of good quality colouring pencils
4 erasers
2 metal sharpeners– 2 holes
1 wooden ruler (mm – cm)
1 pair of scissors
1 large pencil case
6 large glue sticks
2 large plastic slimpick wallets
2 A4 display folders
1 A4 Clipboard
1 Art shirt (an old T shirt)
1 Library bag
1 Mini Whiteboard Eraser
8 Whiteboard Markers



PLEASE NOTE THAT WHITEBOARD MARKERS ARE USED FOR SHOW ME BOARDS AND WRITE2SPELL2READ BOOKS

It is IMPORTANT to get the correct year level lined books eg Year 2 students CANNOT use blue lined books. They need Year 2 red and blue lines. If incorrect, you will be asked to replace them.

PREPARATORY YEAR	10 'Triplus' pencils 3 packets of windup coloured crayons 2 liquid chalk pens 1 A4 three ring binder 50 plastic sleeves in ring binder	4 Scrapbooks 1 blue lined exercise books – **18mm** 1 Project Book 1 A4 **Year 1 red & blue lined** exercise book
YEAR ONE	10 'Triplus' pencils 2 packets of windup coloured crayons 2 liquid chalk pens 3 Scrapbooks	1 Project book 1 blue lined exercise book – **18mm** 6 A4 **Year 1 red & blue lined** exercise books
YEAR TWO	1 box of good quality HB pencils 2 packets of windup coloured crayons 2 liquid chalk pens 1 A4 grid books **10mm** 10 A4 **Year 2 red and blue lined** exercise books	4 Scrapbooks 1 Australian Pocket Oxford Dictionary 1 calculator 2 Highlighter pens
YEAR THREE	1 box of good quality HB pencils 2 liquid chalk pens 4 highlighter pens (yellow, pink, green and blue) 4 red biros 2 Black fine line markers 2 A4 grid Books **10mm**	2 Scrapbooks 12 A4 **Year 3/4 lined** exercise books 1 Australian Pocket Oxford Dictionary 1 calculator 1 A4 spiral art sketch book **1 Target Handwriting Student Book Level 3**
YEAR FOUR	1 box of good quality HB pencils 4 red biros 4 highlighter pens (yellow, pink, green and blue) 1 Black fine lined marker 10 A4 **Year 3/4 lined** exercise books 3 A4 grid Books **10mm**	1 Australian Pocket Oxford Dictionary 1 calculator 1 USB memory stick 1 A4 spiral art sketch book **1 Target Handwriting Student Book Level 4**
YEAR FIVE	1 box good quality HB pencils 4 red biros + 1 blue biro 4 highlighter pens (yellow, pink, green and blue) 1 Black fine lined marker 4 A4 grid books **10mm** 8 A4 **blue lined** exercise books – **96p** 4 A4 **blue lined** exercise books – **64p**	1 A5 Student Diary (1 week to a page) 1 calculator + 1 Protractor 1 Australian Pocket Oxford Dictionary 1 Oxford Australian Mini Thesaurus 1 USB memory stick 1 A4 spiral art sketch book **1 Target Handwriting Student Book Level 5**
YEAR SIX	1 box good quality HB pencils 2 red biros 4 highlighter pens (yellow, pink, green and blue) 1 Black fine lined marker 4 A4 grid books **7mm** 6 A4 **blue lined** exercise books – **96p** 6 A4 **blue lined** exercise books – **64p** 1 A5 Student Diary (1 week to a page)	1 calculator 1 Australian Pocket Oxford Dictionary 1 Oxford Australian Mini Thesaurus 1 USB memory stick 1 A4 spiral art sketch book 2 Frixion Pens (erasable for pen licence) Black and Blue **1 Target Handwriting Student Book Level 6**